

### **Job Description**

| Job title           | Lecturer/Senior Lecturer in Leadership and Change Management |  |
|---------------------|--|--|
| School / department | Claude Littner Business School                               |  |
| Grade               | Lecturer (6) / Senior Lecturer (7)                           |  |
| Line manager        | Head of School   |  |
| Responsible for     |  |  |

#### Main purpose of the job

- 1. Deliver teaching excellence at undergraduate & postgraduate levels to students undertaking programmes of study.
- 2. Ensure all academic quality processes are adhered to.
- 3. Provide academic and pastoral support to students.
- 4. Work with the Head of School to support the development of marketing, recruitment, admissions, retention and progression plans and processes to increase levels of achievement and student satisfaction in the areas of teaching and learning.
- 5. Contribute effectively to conferences and other events on teaching and learning.
- 6. Undertake research or scholarly activity in an area relevant to the Claude Littner Business School.
- 7. Be an ambassador for the Claude Littner Business School and the University of West London.

#### Key areas of responsibility

- 1. Pro-active participation in teaching, assessment and curriculum development of undergraduate and postgraduate courses in the Business and Marketing subject area, including but not limited to:
  - a. Developing teaching materials (teaching texts, case studies, pod casts, and student activities) incorporating both blended learning and e-learning technologies approaches to delivery;
  - b. Supervising dissertations/theses;
  - c. Undertaking programme and/or module leadership and assisting in programme management;
  - d. Membership and contribution to assessment and examination boards including liaison with external examiners.
- 2. Pro-actively participate in all activities (including travel) associated with collaborations and partnerships (UK & international) where appropriate. These may include but are not limited to:
  - a. Developing and delivering teaching materials (teaching texts, case studies, pod casts, and student activities) incorporating both blended learning and e-learning technology approaches to delivery;
  - b. Supervising dissertations/theses;
  - c. Undertaking link programme and/or module leadership and assisting in programme management;



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- d. Membership and contribution to assessment and examination boards including liaison with external examiners.
- 3. Act as a Personal Tutor and provide pastoral support and guidance in accordance with the University procedures.
- 4. Work effectively as part of module / course team. This includes pro-actively contributing to development and validation of new courses / modules; to the formal review of existing courses / modules; and, to all other academic quality process that the School is required to undertake.
- 5. Work with the Head of School to support the development of marketing, recruitment, admissions, retention and progression plans and processes to increase levels of achievement and student satisfaction in the areas of teaching and learning.
- 6. Lead initiatives to innovate learning and teaching within sphere of practice with the aim to improving the learning experience of students; and disseminate best practice or findings through conferences, journals and other appropriate means.
- 7. Contribute to the scholarship, specialist expertise and knowledge of the Claude Littner Business School in a relevant area of research as agreed with the Head of School.
- 8. Support the teaching and assessment of interdisciplinary and/or specialist modules, including assessment and examination boards for cross-institutional programmes, and liaising with external examiners (where appropriate).
- 9. Pro-actively engage with the wider external academic, practitioner and business communities through involvement with professional bodies and business organisations and the development of a personal network of contacts.

To undertake other appropriate tasks commensurate with the grade as required by the Head of School.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

#### Dimensions / back ground information



## **Person Specification**

| Criteria  | Essential  | Desirable  |
|---|--|--|
| Qualifications and/or<br>membership of<br>professional bodies | <ul> <li>Proven excellence in teaching and<br/>learning at Higher Education.</li> <li>Hold a postgraduate degree.</li> <li>Member of the CIPD (Chartered<br/>Institute of Personnel and<br/>Development)</li> <li>A Doctorate in relevant discipline is<br/>essential for appointments to Senior<br/>Lecturer grade.</li> <li>HEA Fellowship (or willingness to obtain<br/>within 6 months of appointment).</li> </ul> | Doctorate is a desirable qualification for appointments to Lecturer grade.   |
| Knowledge and<br>experience                                   | Significant knowledge of Human<br>Resource Management with particular<br>emphasis on leadership and change<br>management.<br>Ability to deliver a high-quality learning<br>experience to students at<br>undergraduate and postgraduate levels.<br>High level of skill in using e-learning<br>systems and ability to deliver lessons<br>online or with use of educational<br>technology.                                | Experience of course leadership and/or<br>module leadership in Higher Education.<br>Experience of consultancy.<br>Experience of managing strategic<br>partnerships.<br>Experience of doctoral supervision. |
| Specific skills to the<br>job                                 | Good interpersonal skills; an assured<br>and confident communicator.<br>Ability to respond enthusiastically and<br>positively to students.<br>Self-motivated, goal and outcome<br>orientated, flexible, resilient and able to<br>work to tight deadlines.<br>Able to work co-operatively and<br>effectively with colleagues and provide  | Evidence of consultancy and/or professional<br>practice.<br>Evidence of scholarly activity in the form of<br>recent publications.  |



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|                   | an effective leadership role and                  |
|                   | enthusiasm for contribution in general            |
|                   | to the Claude Littner Business School.            |
|                   | A compating and anthusiages for                   |
|                   | A commitment and enthusiasm for                   |
| General skills    | teaching and learning within higher<br>education. |
|                   | A commitment to the School and the                |
|                   | University's values, aims and objectives.         |
|                   | Ability to travel throughout the UK and           |
| Other             | internationally.                                  |
|                   | Flexibility including the willingness to          |
|                   | work evenings and some weekends.                  |
| Disclosure and    | This post does not require a DBS check            |
| Barring Scheme    |   |

that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.