

Job Description

Job title	Lecturer
School / department	School of Biomedical Sciences
Grade	6
Line manager	Head of Subject

Main purpose of the job

Lecturers will be expected to teach across a range of courses at undergraduate and postgraduate level; lead modules in relevant fields and support the development of courses in the School of Biomedical Science.

Lecturers are expected to align with the School's priority areas and make a significant contribution to our teaching and knowledge exchange activities.

All members of the School are research active within areas that include translational medicine, cancer biology, antibiotics resistance, microbial genomics, bioinformatics, and dementia, and we have a correspondingly vibrant research community that enjoys significant success in attracting funding and producing the highest quality research outputs. We host two internationally regarded research centres, the European Institute for Person-Centred Health and Social Care, and the Geller Institute of Ageing and Memory. The School also attracts excellent postgraduate research students who it supports with an unparalleled level of training and supervision, as well as access to the very latest research facilities.

Our undergraduate courses offer an excellent scientific grounding combined with the most up-to-date, industry and sector relevant education in Biomedical Sciences, Pharmacology, and Human Nutrition in line with University's unrivalled record in graduate employment. In addition, we host postgraduate taught courses in Dementia Care, Person-Centred Health and Social Care, and Bioinformatics that attract graduates working in range of settings including the NHS and industry.

These posts will be based in Ealing.

Key areas of responsibility

- Work collegially and collaboratively as a member of a teaching team at undergraduate and postgraduate levels that may include Partner and Branch campuses.
- Teach in a developing capacity in a variety of settings from small group seminars to large lectures and deliver a high quality of student learning experience.
- Provide academic and pastoral support for students.
- Contribute to the design, development and delivery of a range of teaching programmes at undergraduate and postgraduate levels, including curriculum review and enhancement activities, in a manner that supports a research-informed approach to student learning.
- Transfer knowledge in the form of practical skills, methods and techniques.
- Ensure that content, methods of delivery and learning materials will meet the defined learning objectives and adherence to the University's Academic Regulations in all aspects of academic practice.
- Undertake student assessment activities, with guidance, including the provision of appropriate feedback to students and integration of work-based / real-world engaged learning approaches within the curriculum.
- Critically evaluate and reflect on teaching practice and methodology with a view to continuous improvement.
- Continually update knowledge and understanding in academic specialism.
- Contribute to scholarship, research and knowledge exchange activities as required.

In addition to the above areas of responsibility the position maybe required to undertake any other reasonable duties relating to the broad scope of the position.

Person Specification

Criteria	Essential	Desirable
Qualifications and/or membership of professional bodies	Higher degree or professional qualification in appropriate discipline PG Cert or HEA fellowship within two years of appointment	Doctoral degree in relevant field of study
Knowledge and experience	Significant knowledge in the relevant field Ability to deliver a high-quality learning experience to students at undergraduate and postgraduate levels. High level of skill in using e-learning systems and ability to deliver lessons online or with use of educational technology.	Experience of pastoral care.
Specific skills to the job	Good interpersonal skills; an assured and confident communicator. Ability to respond enthusiastically and positively to students. Self-motivated, goal and outcome orientated, flexible, resilient and able to work to tight deadlines. Able to work co-operatively and effectively with colleagues and as part of a team.	Mentoring skills Guidance counselling Motivational coaching
General skills	A commitment and enthusiasm for teaching and learning within higher education. A commitment to the School and the University's values, aims and objectives.	
Other	Ability to travel throughout the UK and internationally.	

Disclosure and Barring Scheme; Some posts may require a DBS

Before making a selection, please refer to the University's [Disclosure and Barring Checks Guidance for Staff](#) and [Criminal Convictions, Disclosures and Barring Staff Policy and Procedure](#). If a DBS check is required for the role, a [Check Approval Form](#) will need to be completed.

Essential Criteria are those, without which, a candidate would not be able to do the job. Applicants who have not clearly demonstrated in their application that they possess the essential requirements will normally be rejected at the shortlisting stage.

Desirable Criteria are those that would be useful for the post holder to possess and will be considered when more than one applicant meets the essential requirements.