University of West London
The Career University

Job Description

Job title	Lecturer or Senior Lecturer in Health Services Research/Sociology of Health & illness
School / department	School of Biomedical Science / The Geller Institute of Ageing and Memory
Grade	6/7 (depending on experience)
Line manager	Professor Katie Featherstone
Responsible for (direct reports)	Research capacity building
Date of creation or review	02/05/2023

Main purpose of the job

This appointment is to deliver capacity building and strengthen research activities and grant capture within the Geller Institute of Ageing and Memory (GIAM).

Applicants will have a strong track record of mixed methods as applied to health services research and excellent qualitative and quantitative methodological skills appropriate to career stage. We particularly welcome applications from candidates with expertise in dementia and ageing research, health inequalities, co-production, intervention development, global health, and sustainability.

The post will have operational responsibility for leading and promoting the development and delivery of interdisciplinary collaborative funding applications. Leading collaborations by developing strong internal and external collaborative partners and networks, identifying funding opportunities, producing policy, practice, and research synthesis, leading the planning and management of teams and resources, with responsibility for resolving problems and working with research support staff, through to the delivery of high-quality funding applications. The post holder will be encouraged to hold research grants as co-applicant, Co-PI, and PI.

Candidates will have a strong research track record, including publications in leading international journals, expertise in embedding EDI in research, and delivering research impact. Applicants who are highly motivated and independent, with strategic approaches to developing national and international collaborations and can generate research that leads to real world impact are encouraged to apply.

Contribution to excellence in research will be at the level of an experienced and skilled researcher, demonstrating a high level of competence and an independent standing in research. Candidates applying at Senior Lecturer level must have a demonstrable track record of external grant capture.

Candidates applying at all levels will be expected to contribute to increasing grant income and the national and international reputation of GIAM. Contribution to GIAM will include supporting postgraduate education and supervision, with participation as appropriate.

Key areas of responsibility

- To contribute to the development of GIAM research strategy and to lead and promote activities designed to develop collaborative research with colleagues and external networks relevant to collaborative funding opportunities.

- To review and synthesise areas of policy, practice and research and identify potential gaps in knowledge. Then develop and deliver research ideas, aims and objectives, and produce research proposals.

- To identify grant sources and act as collaborator, Co-PI, and PI on research proposals and lead the development and contribute to the process of securing high status research funding.

- To lead relevant meetings associated with planning research projects or related activities and provide lead responsibility for resolving problems influencing the delivery of research funding applications and funded projects.

- To provide quality monitoring and ensure that responsibilities identified within internal research and governance processes are met for all applications and by all collaborators.

- To lead and deliver publications and disseminate research findings.

- To contribute to the postgraduate teaching profile of the department and actively engage in the supervision of research students and post-doctoral researchers, ensuring timely completion of projects.

- Develop strong networks and working partnerships with relevant individuals and local, national, and international dementia care organisations.

- Actively engage in scholarship, and knowledge exchange activities within academic specialism and assist in securing grant funding to underpin the growth of enterprise activity.

- Keep abreast of relevant professional developments and undertake professional development by participating in the University Performance Management scheme, and any relevant in-service training programme.

- Undertake administrative duties, including contribution to Committee work, associated with the management of the University, the School, and research programmes, as necessary.

- Proactively participate in all activities (including travel) associated with Partner Institutions and the University's branch campuses where appropriate.

- Undertake other duties relevant to GIAM, or as required by the University commensurate with the grade as required by the Head of School.

Dimensions / background information

All members of the School of Biomedical Sciences are research and teaching active within areas that include translational medicine, cancer biology, antibiotics resistance, microbial genomics, bioinformatics, and dementia, and we have a correspondingly vibrant research community that enjoys significant success in attracting funding and producing the highest quality research outputs. We host two internationally regarded research centres, the European Institute for Person-Centred Health and Social Care, and the Geller Institute of Ageing and Memory. The School also attracts excellent postgraduate research students who it supports with an unparalleled level of training and supervision, as well as access to the very latest research facilities.

Our undergraduate courses offer an excellent scientific grounding combined with the most up-to-date, industry and sector relevant education, including Biomedical Sciences, Pharmacology, Biological Sciences, Biochemistry, Human Biology and Genomics, in line with University's unrivalled record in graduate employment. In addition, we host postgraduate taught courses in Dementia Care, Person-Centred Health and Social Care, and Bioinformatics that attract graduates working in range of settings including the NHS and industry.

Post-holders will contribute to academic leadership for teaching and research within relevant School/College. They will be expected to teach across a range of modules at postgraduate level; lead modules in relevant fields and support the development of courses in the Geller Institute of Ageing and Memory.

The Geller Institute of Ageing and Memory (GIAM) delivers research and education that informs and improves quality of care and support for people living with dementia, their families, and health and social staff caring for them.

GIAM is concerned with maintaining independence and improving quality of life for older people and for those living with dementia. The Institute responds to a pressing contemporary health and social care challenge: the need to improve the quality and humanity of care that people living with dementia receive locally and globally. We use our research to further current understandings of cognitive decline and dementia, in turn improving the lived experiences of those affected. We develop and deliver evidence-based education and training that supports people living with dementia, their families, and the health and social care staff who care for and work with them. All our education and research programmes are guided by an inclusive approach.

We are an interdisciplinary team that includes expertise in sociology, nursing, social policy, psychology, health policy, law, bioethics, epidemiology, and philosophy, hence our research draws upon a wide range of methodologies and is informed by our diverse disciplinary approaches. Our research informs policy development and practice intervention.

These posts will be based in Ealing.

Person Specification

	Criteria	Essential or Desirable[1]	Demonstrated[2]		
			Application	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	Doctoral degree in a relevant field	E	x	x	
	Member of a relevant professional body	D	x		
	HEA Fellowship (or willingness to undertake within 6 months of employment)	D	x	x	
Knowledge and experience	Specialist up-to-date knowledge in the relevant academic discipline and research field	E	x	x	
	Proven track record of delivering high-quality research	E	x	x	
	Evidence of research capture and publications.	E	x		
	Experience of supervising PhD students to completion.	D	x	x	
Specific skills to the job	Good interpersonal skills; an assured and confident communicator.	E	x	x	
	Self-motivated, goal and outcome orientated, flexible, resilient and able to work to tight deadlines.	E		x	
	Able to work co-operatively and effectively with colleagues and to provide an effective leadership role within course / programme areas.	E	x	x	
	Ability to contribute to delivery of University and GIAM targets	E	x	x	
General skills	Effective oral and written communication skills	E	x	x	
	Evidence of pro-active engagement with external research networks and funding agencies.	D	x	x	
	A commitment to the School and the University's values, aims and objectives.	E	x	x	
Other	Ability to work as a member of a team with shared goals.	E	x	x	
	Ability to travel throughout the UK and internationally.	E		x	

Disclosure and Barring Scheme   Is a DBS Check required: (DBS (This post requires an enhanced DBS check))

Before making a selection, please refer to the University's Disclosure and Barring Checks Guidance for Staff and Criminal Convictions, Disclosures and Barring Staff Policy and Procedure. If a DBS check is required for the role, a **Check Approval Form** will need to be completed.