

Job Description

Job title	Dean of Claude Littner Business School
School / department	CLBS
Grade	10
Line manager	PVC Business Development
Responsible for (direct reports)	
Date of creation or review	02/03/2026

Main purpose of the job

The Dean of The Claude Littner Business School (CLBS) provides strategic and ambassadorial leadership, ensuring that CLBS delivers excellent student outcomes, industry-aligned curricula, and practice-based research while diversifying income streams through executive education, innovation, and international collaboration.

Key areas of responsibility

1. Strategic Leadership

- To set and deliver a bold vision for CLBS aligned with UWL's strategic priorities: student success, scalable research, rebalancing toward STEM and digital, sustainability, and internationalisation.
- To position CLBS as a leading post-1992 business school distinguished by applied innovation, employer engagement, and entrepreneurial education.
- To lead on securing major private sector partnerships, investments, knowledge exchange and grants, diversifying revenue and ensuring financial resilience.
- To act as an influential ambassador for UWL in national and global forums, shaping the debate on the future of business and management education

2. Academic Excellence

- To drive continuous improvement in teaching quality, research productivity, and practice-based scholarship.
- To embed innovation and technology (AI, digital business, sustainability reporting, data analytics) across the portfolio, aligning with sectoral demand and employer skills gaps.

- To expand accredited programmes (ACCA, CIPD, CIM) and grow postgraduate and executive education provision with a focus on future skills, blended learning, and micro credentials.

- To support cross-disciplinary collaboration with UWL's wider portfolio (health, technology, creative industries).

3. Operational Management

- To lead the School as a high-performing, financially sustainable unit, ensuring strong planning, governance, and compliance.

- To oversee recruitment, retention, and development of staff, creating a supportive, inclusive, and high performance culture.

- To manage resources effectively, ensuring alignment with UWL's financial strategy and KPIs.

- To implement data-informed performance monitoring to deliver measurable impact across teaching, research, and enterprise.

4. External Engagement

- To build and sustain high-value industry, professional, and public sector partnerships that translate into tangible opportunities for students, staff, and research.

- To expand international partnerships through innovative delivery models, blended learning, student/faculty exchanges, and joint ventures.

- To act as the public face of CLBS, strengthening reputation with employers, policymakers, and international collaborators.

- To secure philanthropic and corporate investment to support scholarships, facilities, and enterprise initiatives.

In addition to the above areas of responsibility the post-holder maybe required to undertake any other reasonable duties relating to the broad scope of the position, commensurate with the post, and in support of the University.

Person Specification

	Criteria	Essential or Desirable ¹	Demonstrated ²		
			Application	Interview	Test / Exercise
Qualifications and/or membership of prof. bodies	PhD or equivalent in a relevant discipline.	Essential	x	x	
	Fellowship of the Higher Education Academy (FHEA) or equivalent.	Essential	x	x	
	Membership of relevant professional bodies (e.g., ACCA, CIPD, CIM, CMI).	Essential	x	x	
	Evidence of continuing professional development in leadership, management, or executive education.	Desirable	x	x	
Knowledge and experience	Proven leadership experience in higher education at school/faculty level or equivalent, including strategy development, staff management, and resource planning.	Essential	x	x	
	Demonstrated ability to inspire, manage and develop academic and professional staff, building high-performing and inclusive teams.	Essential	x	x	
	Strong track record of securing partnerships, investment, and external funding (private sector or public grants).	Essential	x	x	
	Experience of leading or contributing to executive education, enterprise, or international partnerships.	Desirable	x	x	
Specific skills to the job	Strong record of teaching excellence and student-focused innovation, with clear evidence of impact on curriculum design and delivery.	Essential	x	x	
	Established record of research and/or practice-based scholarship in business, management, or related fields. Experience of	Essential	x	x	

	successful academic administration, including quality assurance, programme leadership, and student outcomes management.				
	Evidence of building high-value industry contacts and networks, translating into tangible outcomes for students, research, and enterprise.	Essential	x	x	
	Ability to negotiate and influence at senior levels with business, government, and professional bodies.	Essential	x	x	
	Experience of developing and sustaining international academic partnerships, with awareness of innovative delivery models (e.g., blended learning, TNE, exchange).	Essential	x	x	
	Public profile as a thought leader, effective orator, or commentator in business and management education.	Desirable	x	x	
	Success in applied or interdisciplinary research with industry or policy impact.	Desirable	x	x	
General skills	Excellent communication, negotiation, and interpersonal skills, with the ability to represent UWL with authority and impact in national and international forums.	Essential	x	x	
	Strong commercial and financial acumen, with the ability to balance academic integrity and entrepreneurial opportunity.	Essential	x	x	
	Commitment to diversity, inclusion, and social mobility, aligned with UWL's mission and values.	Essential	x	x	
	A people-first leader, empathetic, collaborative, and able to motivate staff and students from diverse background.	Essential	x	x	

